1. Reflective Response
   1. Report of Student’s Performance in Terms of Stated Objectives (after lesson is taught)
      1. Every student got the concept, but some students missed a step on their exit slip. The lesson went very well and each student could point out which part of the graph had the most, least, and same amounts of data.

Remediation Plan

* + 1. In the future, I should split question 3 on the exit slip into two separate questions. Then the students should all be able to get perfect scores on their exit slips.
  1. Personal Reflection
     1. Did the graph work or should it have been set up in a different way?
        1. The graph that I made was too small to fit student pictures, but I created a new graph that worked greatly for the lesson and all of the data fit on our graph. The graph may have not looked wonderful, but it did serve its purpose.
     2. Did the students understand the concept of data? Did they complete the exit slip well, or should there have been more explaining?
        1. The word data was difficulty to teach the class. So, I decided to say the words “most”, “least”, etc. It did still work in the end, though.
     3. What would you do the same in the future? What would you change?
        1. I would keep the same chart idea
        2. I would make sure that the students make the pictures for the graph again.
        3. I would pre-make the graph with bigger animal names and more room for pictures in the future.