1. Reflective Response
   1. Report of Student’s Performance in Terms of Stated Objectives (after lesson is taught)
      1. The students understood the difference between fact and opinion. The students (except for three) went to the right side of the room for their sentences.

Remediation Plan

* + 1. In the future, I will use facts and opinions from the anchor text and see how well students could do a cooperative group sentence sort. Each sentence strip will be from the book, but at the student’s reading level.
  1. Personal Reflection
     1. Was it a good idea to have each student write their own sentence? Were the sentences easy to understand?
        1. The students did not end up writing their own sentences. It was above grade level, so we did a T chart that worked really well. In the future, I would do the sort again. The students made a fact and opinion based on the book as a class and it worked out very well.
     2. Should you do the “snowball fight” game idea in the future?
        1. In a previous lesson plan, I had planned on having students crumple up their papers and throw them around the room. I accidentally laminated the papers and ruined the idea. I would really like to do this idea in the future when I teach fact and opinion again.
     3. Overall, how did the lesson go?
        1. Only 3 students did not understand the concept.
        2. I lost half of the students halfway through the lesson. Not my favorite lesson. Many revisions needed for future teaching of this lesson!!!