1. Reflective Response
   1. Report of Student’s Performance in Terms of Stated Objectives (after lesson is taught)
      1. Every student understood what an –ing and –ed ending was. Students may need help or more future assistance when it comes to deciphering between words that end in –es and words that end in –s.

Remediation Plan

* + 1. For the students having difficulty deciphering these endings, I would make a picture sort with their words on the back of them. I will have students practice the skill and see if this enhances their understanding of the concept.
  1. Personal Reflection
     1. How well was the story received? Will the students like repeatedly going back to this book during the week after this first dry reading?
        1. The students really enjoyed the book and they could retell the events in the story.
     2. Could I have done a better activity to show the different types of words? Should I send students back to their seats and use the document camera in the future?
        1. I should have had the words in the book prewritten on index cards.
        2. In the future, I would avoid the document camera when using a smaller book.
     3. If you would repeat this lesson in the future what would you change and what would you keep the same?
        1. I would add a sorting activity for the -ay and-ey endings as well as the words that make the ou and ow sound.