1. Reflective Response
	1. Report of Students’ Performance in Terms of Stated Objectives (after lesson is taught)
		* Most of the students made sure to connect their writing to information from the text. They connected their information to themselves and different emotions very well. I was very happy with the way the students wrote their stories. Some students wrote that they felt sad while reading Stellaluna because they felt sad. And one student wrote a piece of information that never happened in the text.
		* Students helped list the emotions very well and they incorporated what was taught in their lesson into their writing.

Remediation Plan

 In the future, I will make sure that I go over more parts from the story before the writing assignment and I will work with the students that need help one on one to figure out why they felt sad why reading. (I think that they didn’t fully understand the prompts).

* 1. Personal Reflection
		+ Did this authentic assessment show student’s overall understanding of the text? What other way could the students have written about the story?
			1. The authentic assessment shows their understanding how others (in text) feel. The students understood what happened in the text and included that in their writing.
			2. I will use two prompt choices in the future!!!
		+ In the future, could there be a different prompt? What?
			1. For a future prompt I could have them write about two events that occurred in the story.
		+ Could you have taught more emotion words? Or was the list ample enough?
			1. The list was more than was expected. Students did very well and I did not have to add any other words.